

Abstract

The present invention relates to a repetitive language kit combined with a series of early reading experiences that facilitate the teaching of reading to pre-readers. The kit is comprised of an assembly of pages that present a photographic site for receiving a personalized photograph and a text site for receiving repetitive and personalized text relating to the photograph as part of a theme. A binder secures the pages between front and back covers and provides movement of the pages through an arc. Cards having repetitive text corresponding to the repetitive text of the pages reinforce and further the reading skills of the pre-reader. The process for creating the book comprises memorializing an experience between a person and pre-reader through photographs, affixing the photographs to the pages of the kit, compiling the pages into a bound book and reading the book to the pre-reader who memorizes and play reads along.